Setting up and Administering Administering Alternate Montana Science Assessments

OPI DATA AND ASSESSMENT "ASSIST" CONFERENCE

JANUARY 13-14,2020

Presented by Emilia Birdsall



Objectives

After viewing this presentation, you should be able to:

- Use the TA Interface to start and run a test session
- Monitor the testing process
- Pause and stop a test session
- Transfer sessions between computers and mobile devices
- Understand the student login process
- Understand basic navigation of the student interface

The Alternate Assessment is intended to be administered with the student and teacher together. Depending on student ability, teachers may have to enter student responses directly into the student interface on behalf of the student.



Pre-Administration Tasks

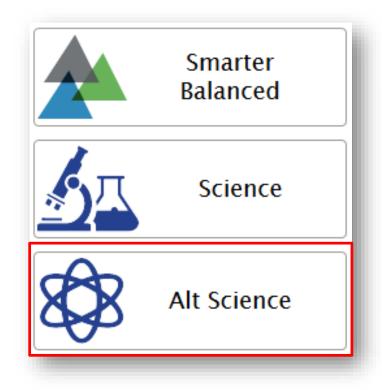
- Verify your student is marked as an Alternate Assessment student in AIM and TIDE. AIM syncs with TIDE nightly, but this attribute must be flagged in TIDE for the student to be eligible for the appropriate test.
- If your student requires an alternate paper response option as an accommodation, place this request directly with OPI Assessment.
 - o opiassessmenthelpdesk@mt.gov
 - 1-844-867-2569
- Administer the Student Response Check (found on the Montana Assessment Portal).
 - https://mt.portal.airast.org/core/fileparse.php/1579/urlt/AMSA_StudentResponseCheck_PaperAdministration.pdf

Student Response Check (SRC)

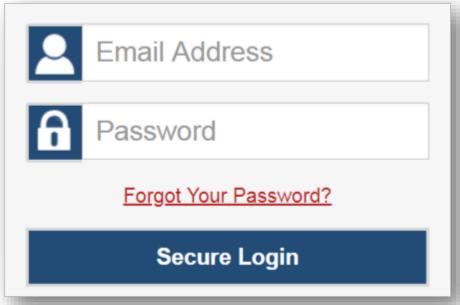
- The student response check should be administered prior to the test, to verify student responsiveness. There is a PDF available on the portal that can be printed out or shown on the computer for administration, depending on your student's needs. It is important to conduct this check for students that may be non-responsive.
- Student response types may vary depending on ability, IEP, accommodation requirements (eye gaze, pointing, etc.)



Logging in to the TA Interface

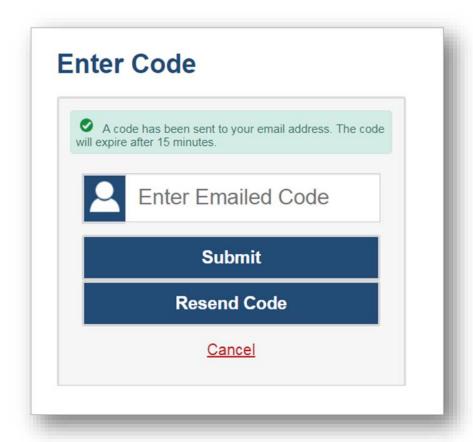








Logging in to the TA Interface (continued)



- The system has an authentication process that will be triggered when you log in from a different device or browser, or after clearing your browser's cache.
- If you see this screen, an email containing the code will have automatically been sent to your email address.
- Enter the code and click Submit.
- If you need the code resent, click Resend Code.



Online TA Certification Course

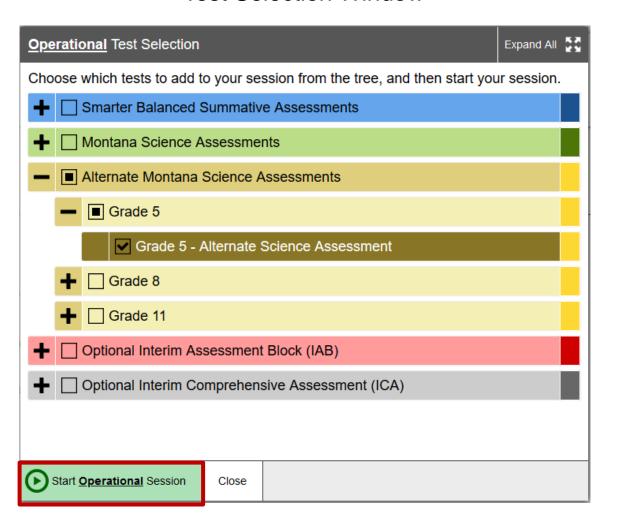
- Required to create a test session in TDS
- Specific to each email account
- Same course for SBAC, MSA, AMSA





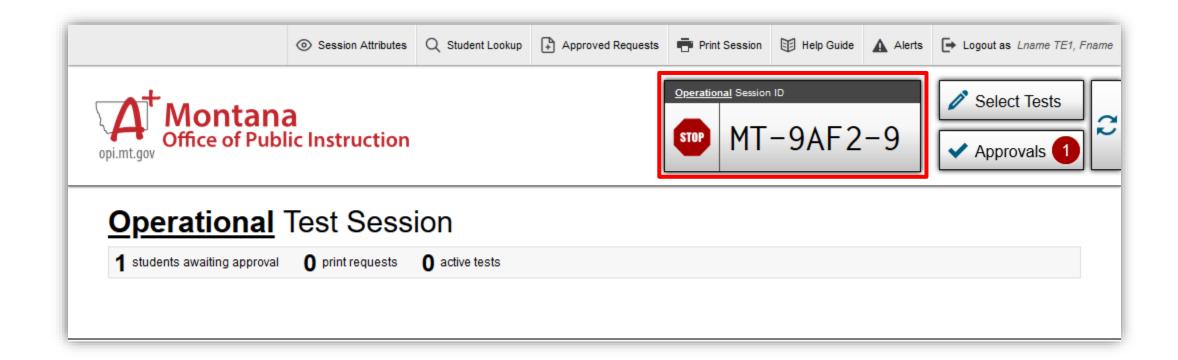
Create a Test Session: Test Selection

Test Selection Window



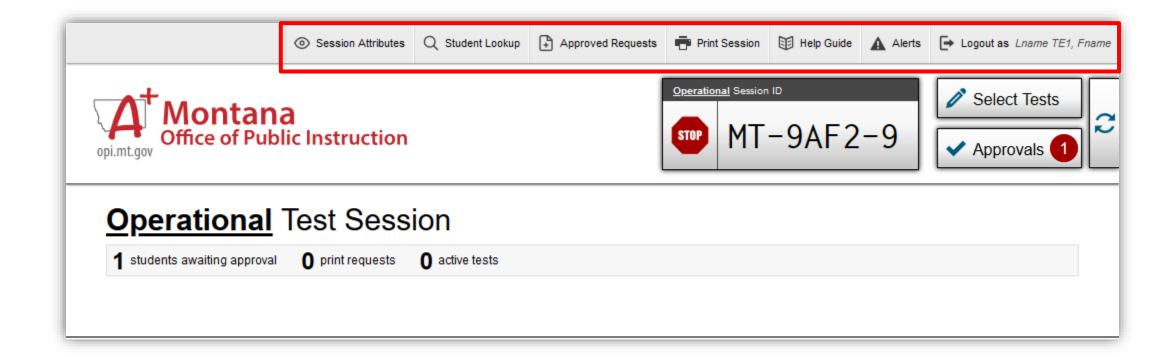


TA Interface: Session ID



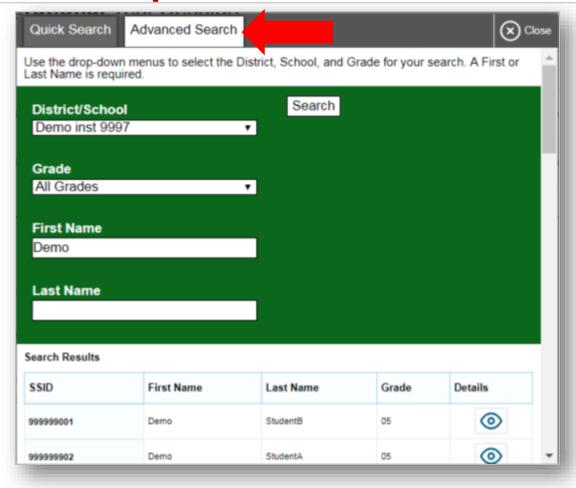


TA Interface: Banner



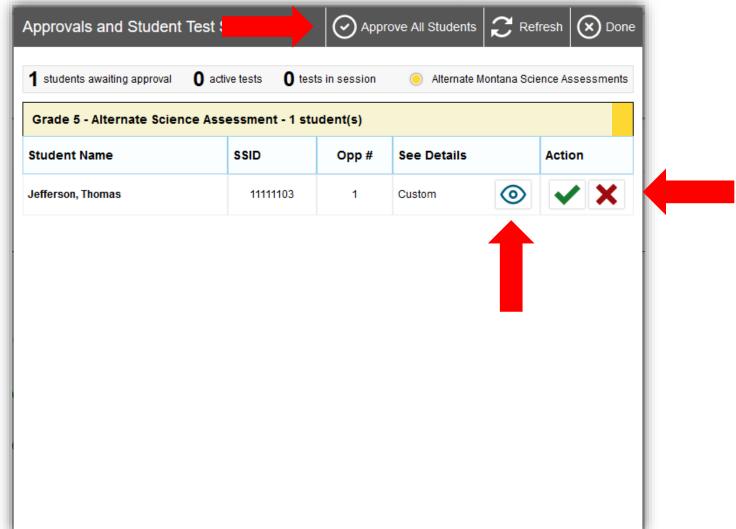


Student Lookup





Approving Student Entry





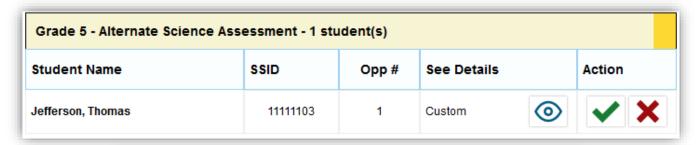
Denying Student Entry

Grade 5 - Alternate Science Assessment - 1 student(s)					
Student Name	SSID	Opp#	See Details		Action
Jefferson, Thomas	11111103	1	Custom	0	✓ X

- Deny entry to a test session in these circumstances:
- The student is not supposed to enter this session.
- The student's demographic information is incorrect.
- The student's required accommodations are incorrect.



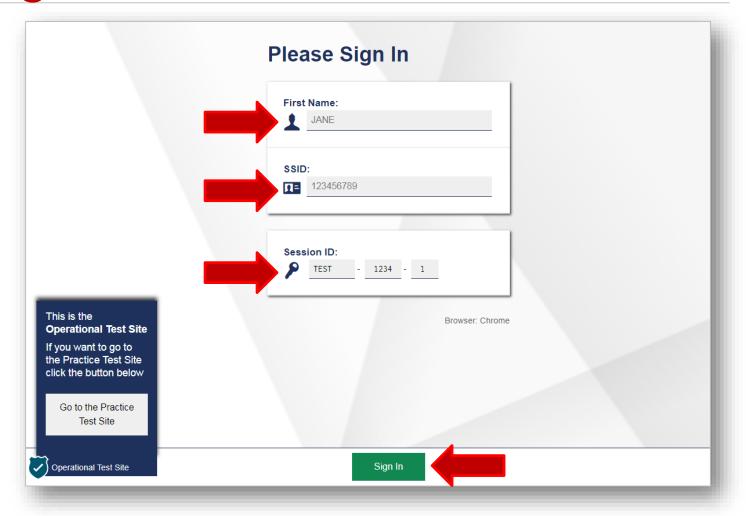
Review/Edit Student Test Settings



est Settings for	test, test	Set Set & Approve Set & Approve
Embed	ded Universal Tools	
②	Student Comments	On \$
9	Expandable Items	ON
?	Highlighter	ON
Embed	ded Designated Suppo	orts
?	Color Contrast	Black on White
3	Masking	Off

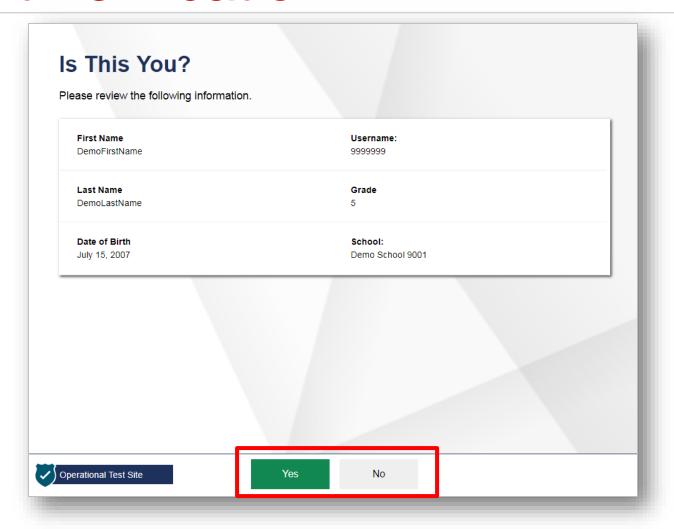


Logging into Student Interface



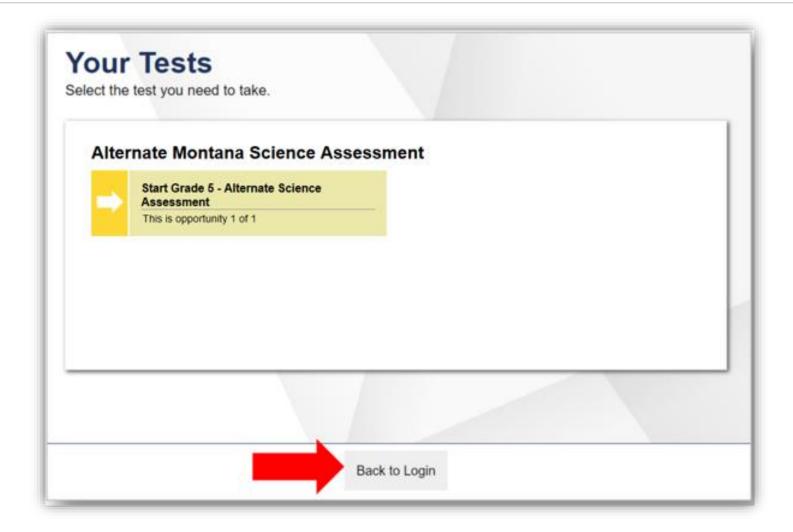


Student Verification



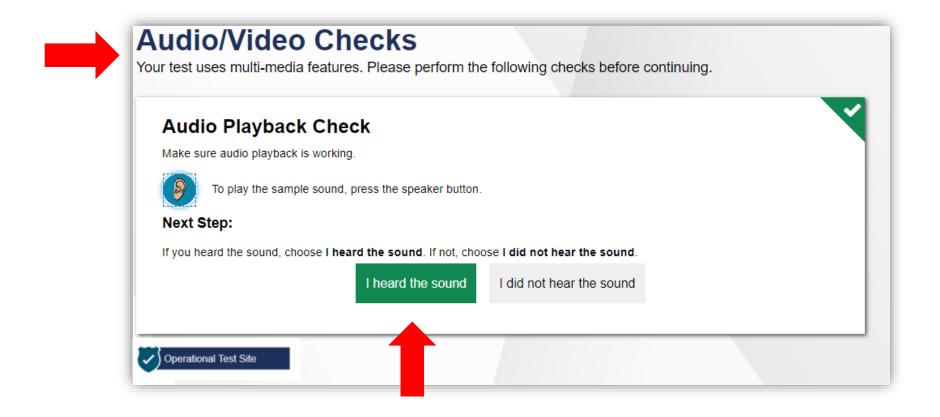


Student Test Selection



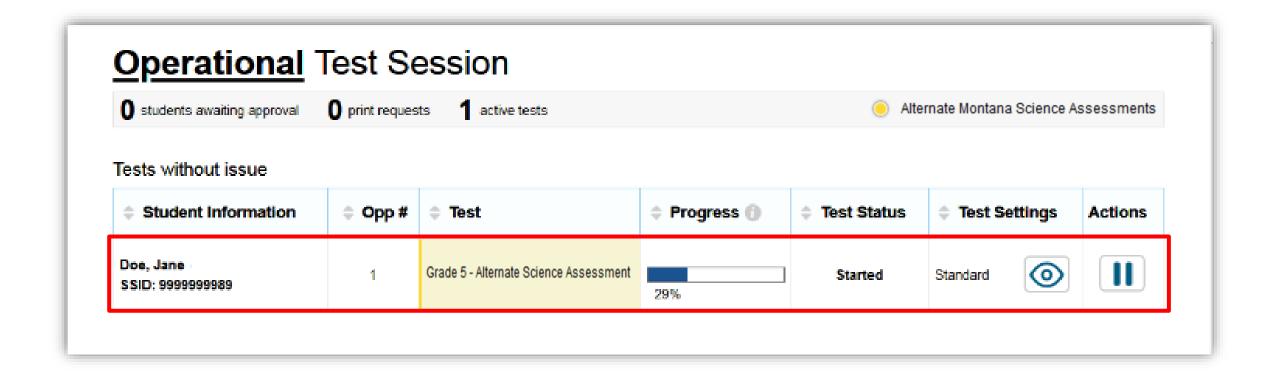


Student Audio/Video Checks





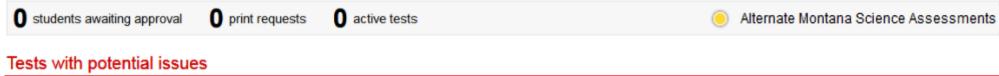
TA Monitoring Student Status





Test with Potential Issues Table

Operational Test Session



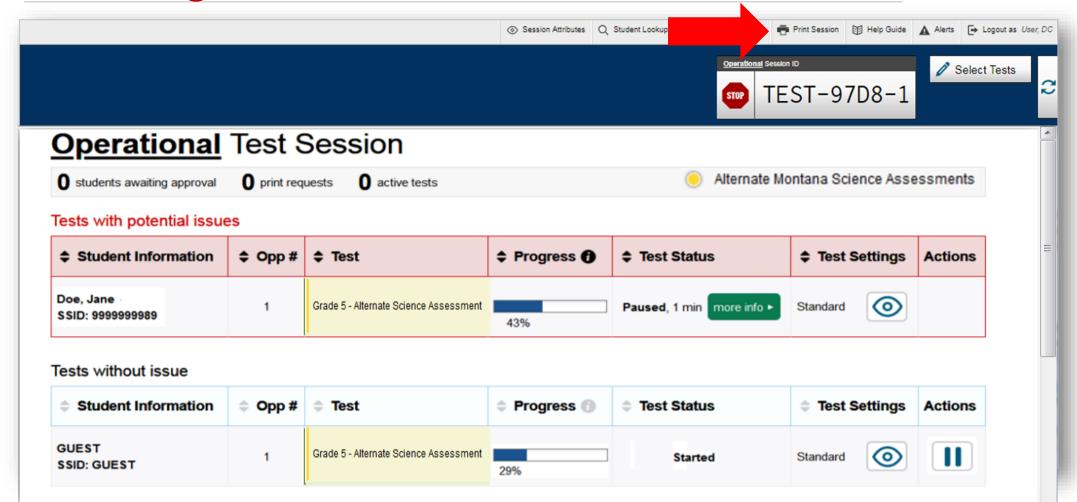
♦ Student Information	rmation Opp # Test		♦ Progress 		‡ Test Settings	Actions
Doe, Jane - SSID: 9999999989	1	Grade 5 - Alternate Science Assessment	43%	Paused, 1 min more info ►	Standard	

Tests without issue

Student Information	\$ Opp #	⇒ Test	Progress ⊕	Test Status	Test Settings	Actions
GUEST SSID: GUEST	1	Grade 5 - Alternate Science Assessment	29%	Started	Standard	

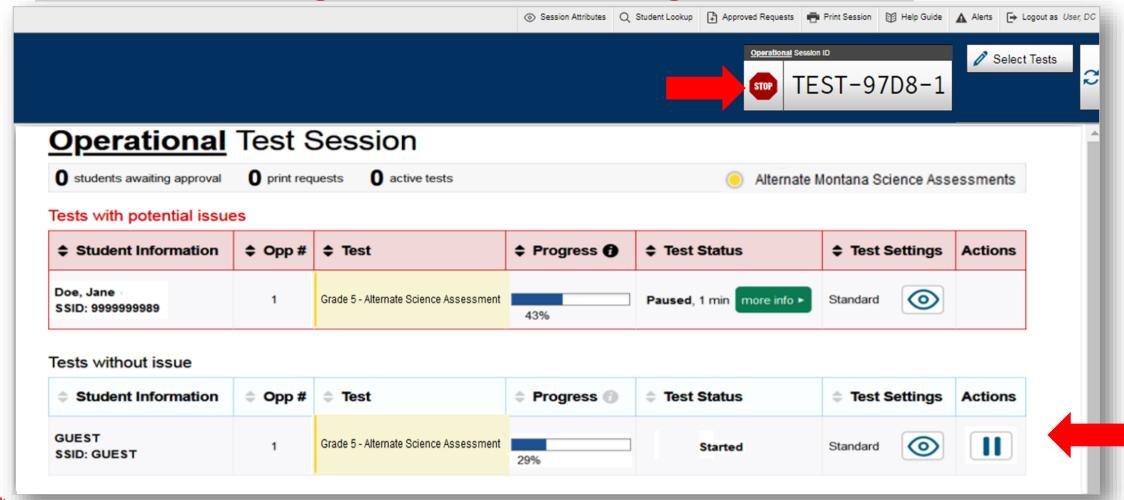


Printing Test Session Information

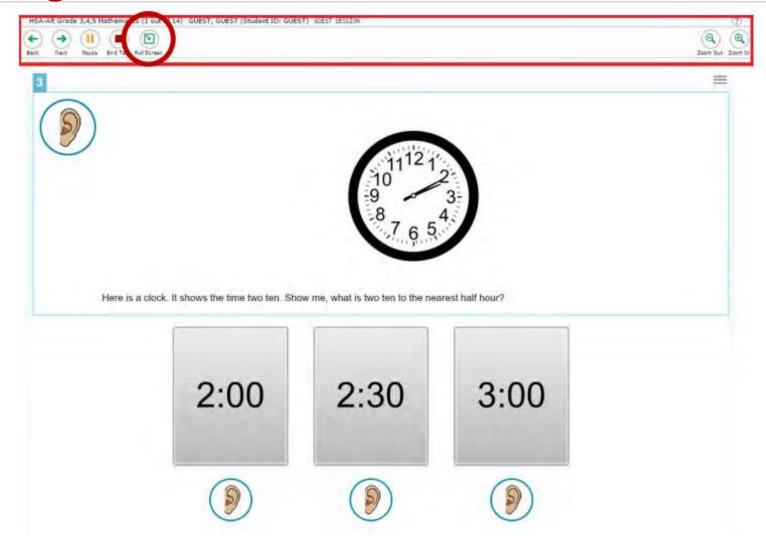




TA: Pausing and Stopping Sessions

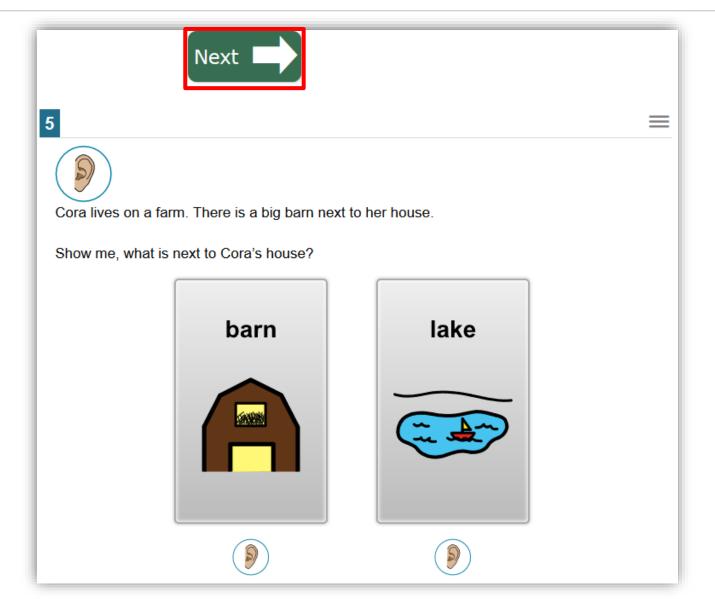


Navigation Bar Tools





Student View - Full Screen Mode

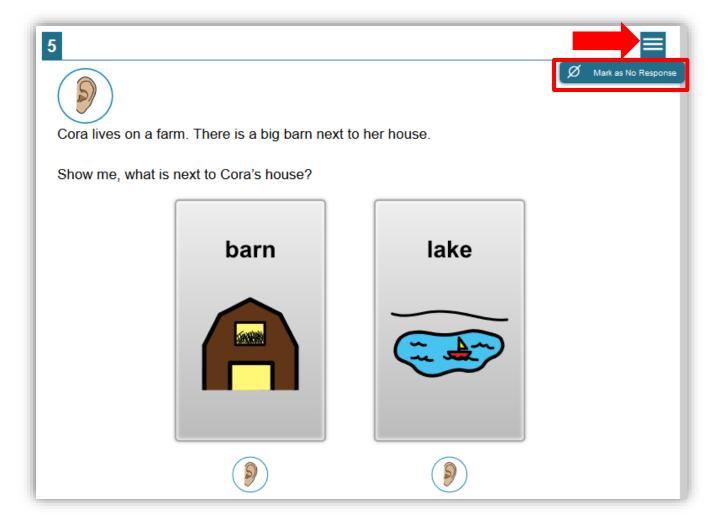




Context Menu

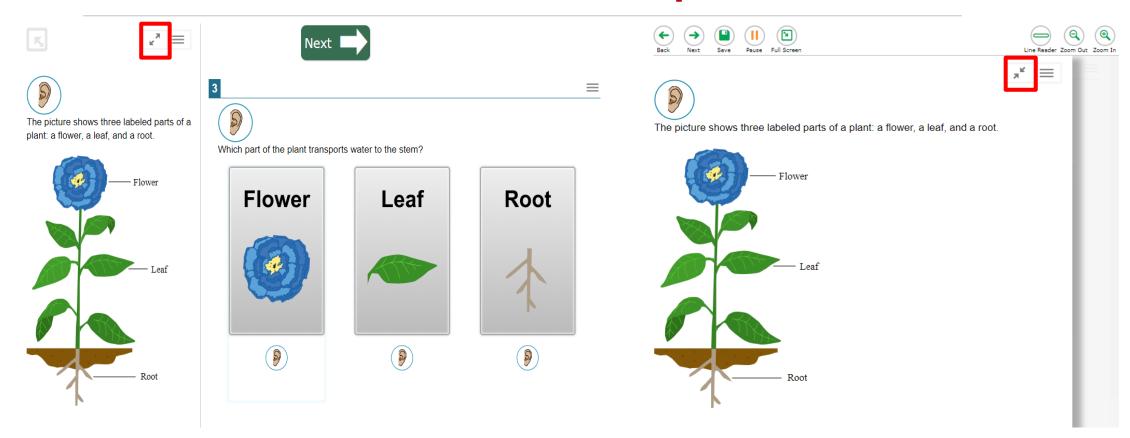
Context Menu

Provides option for 'Mark as no response'



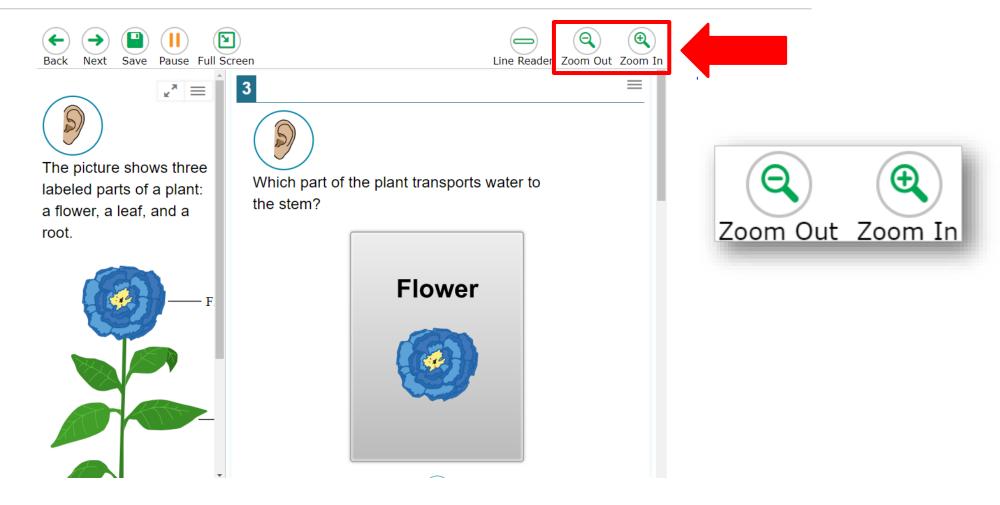


Universal Tools: Expandable Items



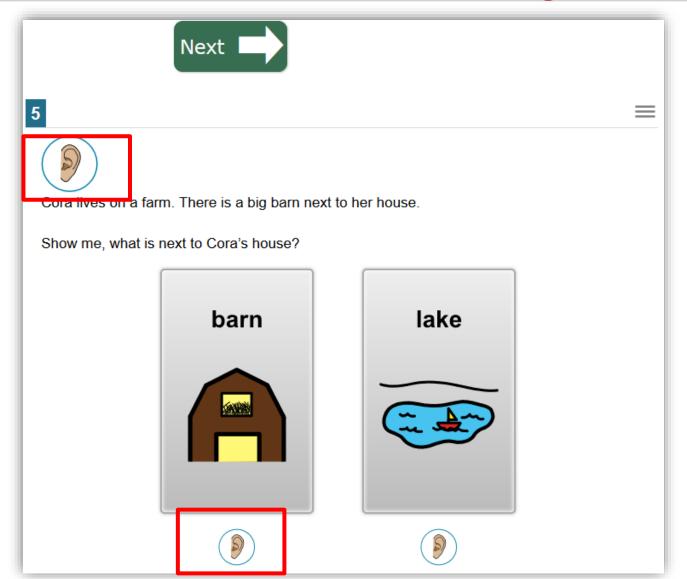


Universal Tools: Zoom



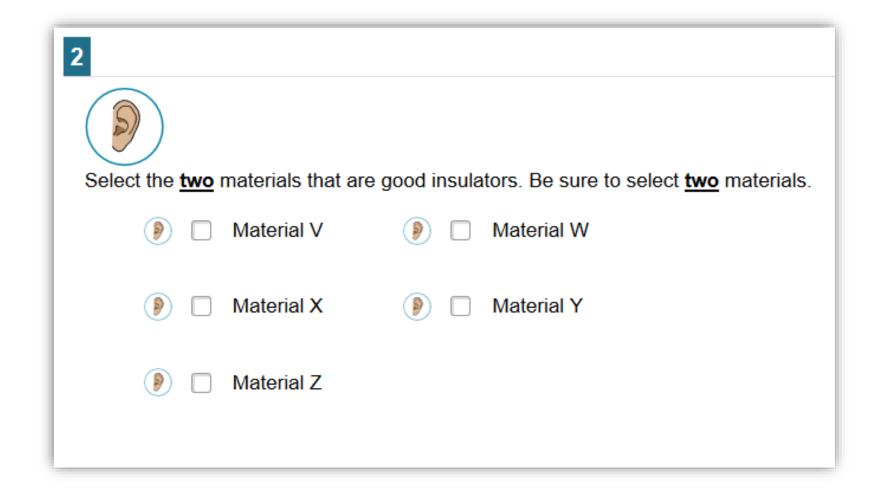


Items with Voice Recording



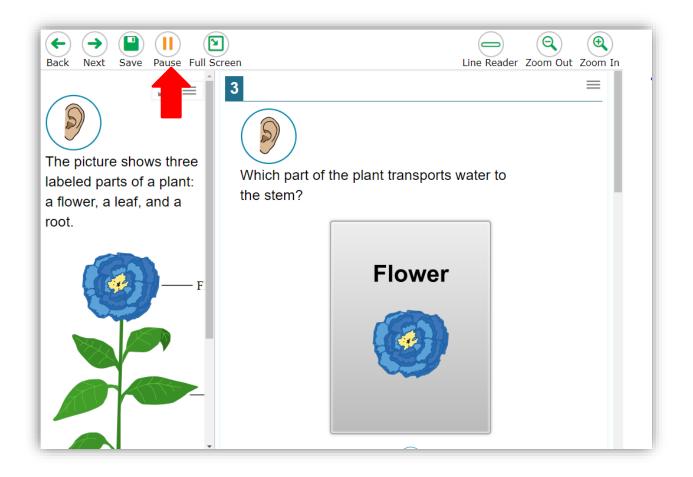


Multi-Select Items





Pausing the Test





Test Timeout

Test Timeout Due to Inactivity

- As a security measure, after <u>30 minutes</u> of test inactivity, students are logged out and their tests are paused automatically.
- Inactivity is determined by whether the student is interacting with the test by selecting answers or using navigation tools. Clicking an empty space on the screen is not considered activity.
- The student interface will receive a warning message prior to being logged out and must click **OK** on the pop-up message within 60 seconds in order to avoid automatic logout and

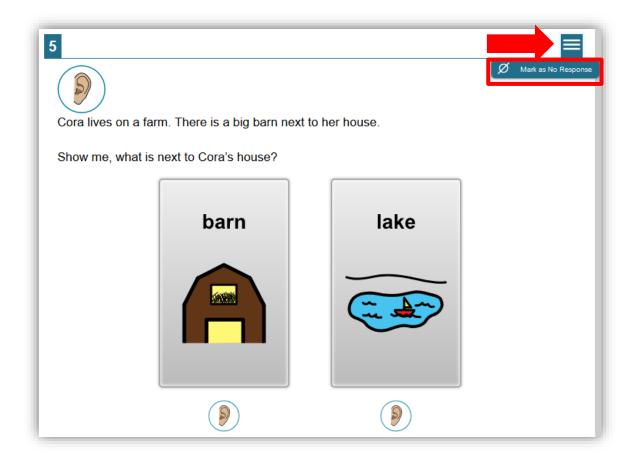
pausing of their test.





Early Stopping Rule (ESR)

- For students that are non-responsive, test administrators may end the test early.
- The student must be presented with the first 4 items on the test and demonstrate no response.
- The first 4 items must be presented and marked as 'no response' for the student to be considered a participant for accountability purposes.
- To end the test early, test administrators will be asked to verify that the student:
 - 1. Was administered the SRC with no response
 - 2. Had no visible response on the first 4 items of the test





Early Stopping Rule

- Students are eligible for the Early Stopping Rule when they have no consistent, observable response on the Student Response Check and on the first four items on the AMSA because of deficits in communication skills.
- The TA affirms that the student was provided with appropriate supports and sufficient response time.
- The Early Stopping Rule should not be used for students who have no consistent, observable response because of behavioral and other issues.



End of Test

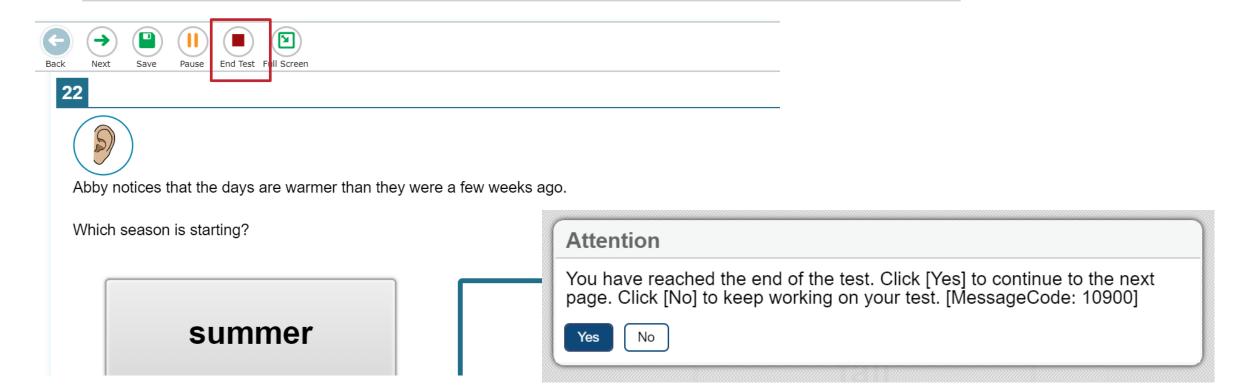
Attention

You have answered all the questions in this test. When you have finished checking your answers, click the [End Test] button in the Navigation Bar. [MessageCode: 10915]



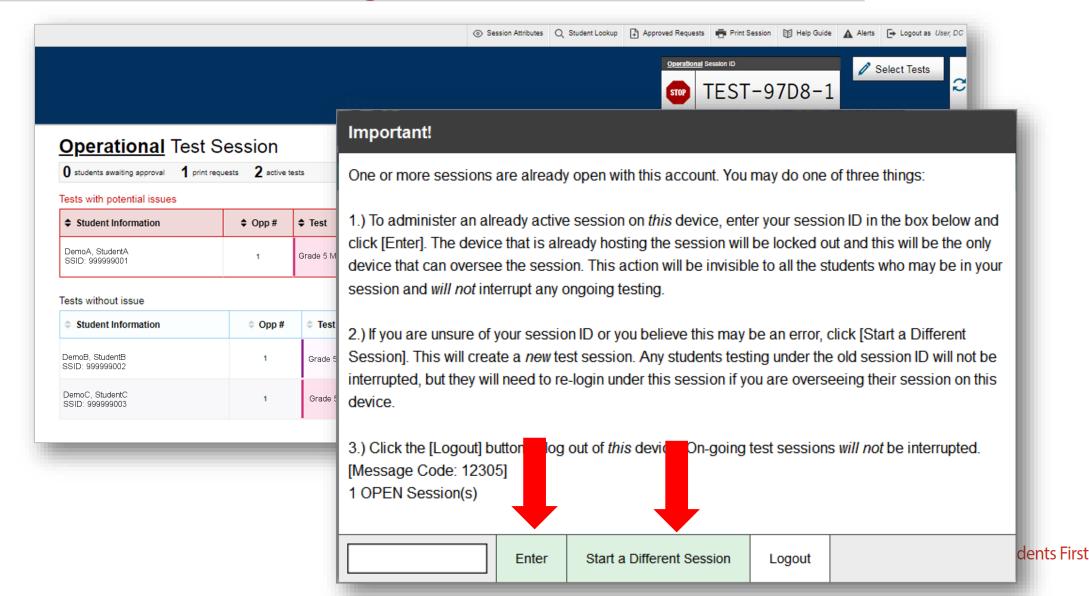


End Test

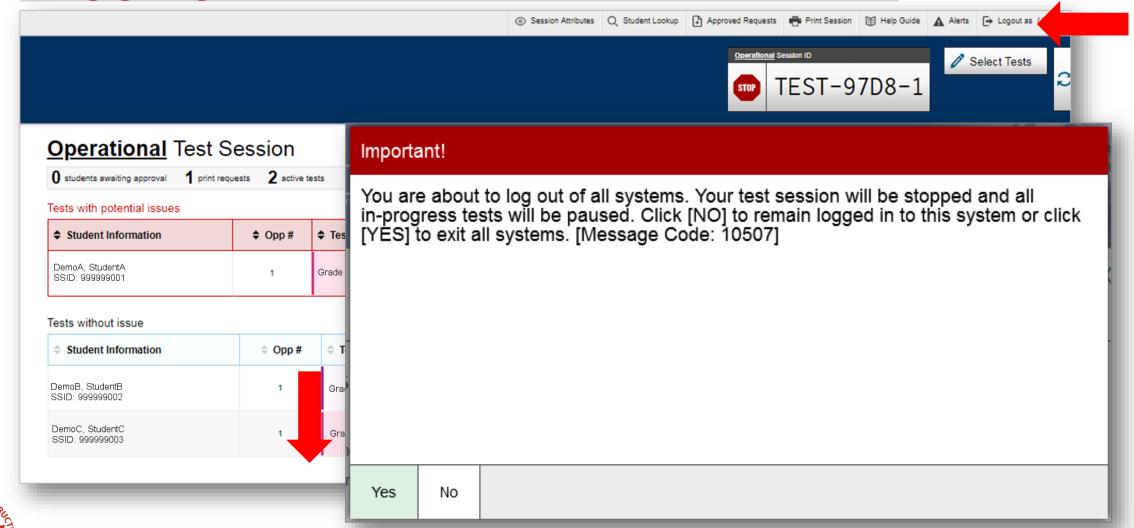




TA: Transferring Sessions



Logging Out of the TA Interface



Thank You!

For further information, please visit:

Montana Comprehensive Assessment Program Portal http://mt.portal.airast.org

Montana Comprehensive Assessment Program Help Desk

mthelpdesk@air.org

1.877.365.7915

Emilia Birdsall

Project Manager, Montana Cambium Assessment ebirdsall@air.org (202) 403-6354

